

<p align="center">Preparing for Success: Qualities of successful people</p> <ul style="list-style-type: none"> This half term's theme of qualities of successful people will explore these qualities and ask students to think about how they demonstrate and develop them. Each week will introduce a cultural figure who has demonstrated this quality, then tie back into our qualities as learners in the classroom. 					
<p>Week beginning</p>	<p>Monday SLT assembly</p> <p><i>Theme for the week introduced, including key cultural figures/ events/ works</i></p>	<p>Tuesday Amphitheatre or Butterfly Broadcast</p> <p><i>Teacher Talk, local, national, international news</i></p>	<p>Wednesday Discussion prompts</p> <p><i>Follow up from butterfly or in Wednesday am sessions</i></p>	<p>Thursday Family assembly</p> <p><i>International focus: comparison of rights in UK to children across the world.</i></p>	<p>Friday Year group assemblies</p> <p><i>Reinforcing messages. Recognising success, Preparation for upcoming events:</i></p>
<p>Monday 4th June 2018</p>	<p>Responsibility</p> <p><i>Taking responsibility for our environment, our actions have consequences</i></p> <p>David Attenborough World Environment Day KS4: ECa KS3:</p>	<p>Responsibility</p> <p>How do I impact on our environment?</p>	<p>Responsibility</p> <p><i>What are the consequences of my actions? Does a plastic bottle thrown on the floor in Havant really effect our environment?</i></p>	<p>No Family Assembly</p> <p>World Environment Day</p>	<p>Responsibility</p> <p>Our environment: how can I make a difference?</p>
<p>Monday 11th June 2018</p>	<p>Preparation</p> <p><i>Can understanding how my brain works help me revise?</i></p> <p>Introduce scientist Link to end of year exams, revision Skills and memory KS4: PGr KS3: ECa</p>	<p>Preparation</p> <p>Can understanding how my brain works help me revise?</p>	<p>Preparation</p> <p>Can understanding how my brain works help me revise?</p>	<p>Preparation</p> <p>Article 29: You have the right to education which tries to develop your personality and abilities as much as possible and encourages you to respect other people's rights and values to respect the environment.</p>	<p>Preparation</p> <p>Revision skills and logistics for exam weeks</p>

<p>Monday 18th June 2018</p>	<p>Learning from mistakes</p> <p>How can learning from my mistakes improve my performance?</p> <p>Introduce sports person Link to end of year exams and impact of teacher feedback</p> <p>KS4: KS3:</p>	<p>Learning from my Mistakes</p> <p>How can learning from my mistakes improve my performance?</p>	<p>Learning from my Mistakes</p> <p>How can learning from my mistakes improve my performance?</p>	<p>Learning from Mistakes: what happens when people don't learn from them? Impact on innocent linked to refugees.</p> <p>Article 22; You have the right to special protection and help if you are a refugee. A refugee is someone who has had to leave their country because it is not safe for them to live there. World refugee week</p>	<p>Learning from my Mistakes</p> <p>How can learning from my mistakes improve my performance? Link to end of year exam feedback</p>
<p>Monday 25th June 2018</p>	<p>Problem Solving (include school problem solving cycle)</p> <p>'It's not that I'm so smart, it's just that I stay with problems longer.' Einstein</p> <p>Introduce example Link to Stuck Walls and problem solving cycle. *Yr 10 work experience link for KS4</p>	<p>Problem Solving</p> <p>'It's not that I'm so smart, it's just that I stay with problems longer.' Einstein</p>	<p>Problem Solving</p> <p>'It's not that I'm so smart, it's just that I stay with problems longer.' Einstein</p>	<p>Problem Solving</p> <p>How are global problems solved in our world?</p> <p>Article 38; You have a right to protection in times of war. If you are under 15, you should never have to be in an army or take part in a battle.</p> <p>Armed forces day 26th International day in support of victims of torture.</p>	<p>Problem Solving (include school problem solving cycle)</p> <p>'It's not that I'm so smart, it's just that I stay with problems longer.' Einstein</p> <p>Link to examples in school and family life-getting stuck and solving it.</p>

SMSC and Assembly Foci for Summer 2 2018

<p>Monday 2nd July 2018</p> <p>Freshers Week</p>	<p>Think independently (include independent thinking skills from teacher planner)</p> <p>How can I ensure I think for myself?</p> <p>Introduce author Link to Stuck wall, independent thinking strategies: what if? Alternatives...</p>	<p>Think independently</p> <p><i>How can I develop strategies to think for myself? Creative thinking strategies</i></p>	<p>Think independently</p> <p>How far is my thinking influenced by the media?</p>	<p>Think independently</p> <p>What if you weren't allowed to think for yourself?</p> <p>Article 36; You have the right to protection from any from any kind of exploitation.</p>	<p>Think independently (include independent thinking skills from teacher planner)</p>
<p>Monday 9th July 2018</p>	<p>Demonstrate resilience</p> <p>'The greatest glory in living lies not in never falling, but rising every time we fall.' Nelson Mandela</p> <p>Introduce artist/ performer Link to previous weeks on problem solving and independence- tie back into learning</p>	<p>Demonstrate resilience</p> <p>'The greatest glory in living lies not in never falling, but rising every time we fall.' Nelson Mandela</p>	<p>Demonstrate resilience</p> <p>What does resilience look like?</p>	<p>Demonstrate resilience</p> <p>Article 19; You have the right to be protected from being hurt or badly treated.</p>	<p>Demonstrate resilience</p> <p>'The greatest glory in living lies not in never falling, but rising every time we fall.' Nelson Mandela</p> <p>Link to learning and personal situations</p>
<p>Monday 16th July 2018</p>	<p>Holiday Prep: Cultural Experiences/ challenge: Read a book Visit a museum See a live performance Go somewhere you've never been before</p>				