

Morality						
Week beg	Weekly Focus	Monday SLT	Tuesday Butterfly	Family assembly	P4C	EP Yrs 9,10,11
Monday 3 rd November	Justice linking to 'Britishness'.	Aren't we lucky that we have our British justice system? (compare with other justice systems)	If you think you are right, can you develop an argument that would persuade others or stand up in court?	That's not fair! Is it always worth the argument? <i>Article 5: Governments must respect the rights and responsibilities of parents to guide and advise their child so that, as they grow, they learn to apply their rights properly.</i>	When you do wrong, should you admit it? What do we mean by a fair trial? Can we rely on the British justice system to support us?	
		Yr 7 Yr 8 &9 Yr 10 & 11				
EFFORT						
Monday 10 th November	Morality-what is it, does it feature at times of war?	Why do children as young as me go to war?	Armistice	Can my morals and the way I act affect others in my community? Link to war. <i>Article 38: Governments must do everything they can to protect and care for children affected by war. Governments must not allow children under the age of 15 to take part in war or join the armed forces.</i>	If someone has strong morals, are they always right? Why do people sometimes do things that they know are wrong?	
		Yr 7 Yr 8 &9 Yr 10 & 11				
Control OF THOUGHTS ABC						
Monday 17 th November	Taking a stand	Believing in something so much that you have to do something about it. Link to voting/government.	Do what you have always done and you will get what you have always had. Making positive changes.	If it is only me that makes a change, will it make a difference to the big picture? <i>Article 12: Every child has the right to say what they think in all matters</i>	Can a small change make a big difference? Why do people resist change?	

Autonomy and Resilience: SMSC and assemblies Autumn 2

		Democracy versus Dictatorship Yr 7 Yr 8 &9 Yr 10 & 11		<i>affecting them, and to have their views taken seriously.</i>		
OPTIMISM						
Monday 24 th November	Why are some people willing to die for their beliefs?	Tiananmen square, suicide bombers; why would people do that? Yr 7 Yr 8 &9 Yr 10 & 11	You don't have to die for what you believe in, but you can feel just as strongly about something.	Child soldiers, are they brainwashed? How can we avoid doing something that may endanger us? <i>Article 38: Governments must do everything they can to protect and care for children affected by war. Governments must not allow children under the age of 15 to take part in war or join the armed forces.</i>	Can we deal with differences without resorting to violence? How/what do people feel when they decide to put their lives in danger for a cause they believe in?	
EFFORT AND ABC						
Monday 1 st December	War: is it ever the right thing to do?	Who are the real victims of war, does the suffering end when the war is over? Yr 7 Yr 8 &9 Yr 10 & 11	Who can justify war and who decides when Britain goes to war?	What about the wars that we never hear about? Do these go on? <i>Article 39: Children neglected, abused, exploited, tortured or who are victims of war must receive special help to help them recover their health, dignity and self-respect.</i>	How are victims of war helped? How does it feel to live through a war? Will wars ever cease for good?	
THRIVING IN ADVERSITY						

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Monday 8 th December	How does our morality influence choices in relationships?	Choosing friends; should we go with our hearts or our heads? Yr 7: Yr 8+9:	How can we be ourselves and not go with the crowd. (peer pressure)	Choosing the right path when influenced by the crowd, with reference to going out and having fun in the community. <i>Article 31: Every child has the right to relax, play and join in a wide range of cultural and artistic activities.</i>	Do attract people with similar morals? What happens when morals clash in a relationship? Would stronger morals mean you choose with your head?	
	THRIVING IN ADVERSITY/Control of thoughts					
Monday 15 th December	Media and critical reading. Propaganda	Can you believe everything you read or see? Yr 7: Yr8 +9:	Do different media types have different morals? Link to sensationalism in the tabloids.	How can the community be affected by misrepresentation in the media? <i>Article 17: Every child has the right to reliable information from the mass media. Television, radio, newspapers and other media should provide information that children can understand. Governments must help protect children from materials that could harm them.</i>	Can we trust what we see and read? Are some types of information more reliable than others? (weather news more reliable than celebrity news?)	
	OPTIMISM					