

Summer term – 2 <sup>nd</sup> half						
Week beginning	Weekly Focus	Monday SLT	Butterfly Broadcast	Family assembly	P4C Sessions	RE Themes and Foci
Monday 5 <sup>th</sup> June	<b>Industrious</b> -How can I always make sure that I work well for everyone's good?	<b>NO ASSEMBLY</b>	Where does our food come from? Do we take it for granted?	<b>Article 24 a;</b> You have the right to live in a safe, healthy environment with good food and clean drinking water.	Do we take clean water for granted?  What would life be like without clean water?	Year 7: Buddhism Year 8: Islam Year 9: Religion Multi-culture Year 10: Crime and punishment Year 11: Revision
<b>Industrious</b>						
Monday 12 <sup>th</sup> June	<b>Articulate:</b> How can I put over to others exactly what I want tactfully?	<b>NO ASSEMBLY</b>	Can we have too many rights and then not be respectful of others?	<b>Article 1;</b> Everyone under 18 has all these rights.	Can my rights affect the rights of others?	Year 7: Buddhism Year 8: Islam Year 9: Religion Multi-culture Year 10: Crime and punishment Year 11: Revision
<b>Tenacity</b>						
Monday 19 <sup>th</sup> June	<b>Passionate:</b> Using your passions in a positive way to inspire others.	Is there still a refugee crisis even though we don't hear about it?	What is life like for a refugee? Can you imagine?	<b>Article 22;</b> You have the right to special protection and help if you are a refugee. A refugee is someone who has had to leave their country because it is not safe for them to live there.	Are refugees more vulnerable from exploitation than others?	Year 7: Buddhism Year 8: Islam Year 9: Religion Multi-culture Year 10: Crime and punishment Year 11: Revision
<b>Being resilient</b>						
Monday 26 <sup>th</sup> June	<b>Innovative:</b> How can we stop people being exploited, who is most at risk?	Child trafficking, how can we make sure this doesn't happen?	<b>International day against illegal trafficking, 26<sup>th</sup> June.</b>	<b>Article 36;</b> You have the right to protection from any from any kind of exploitation.	Is social media to blame for most exploitation?	Year 7: Buddhism Year 8: Islam Year 9: Religion Multi-culture Year 10: Crime and punishment
<b>Being confident</b>						

SMSC and Assembly Foci for Summer 2 2017

<p>Monday 3<sup>rd</sup> July</p>	<p><b>Independent-</b> I don't always have to do what everyone else does.</p>	<p>Choosing the right path with your spare time ... choose wisely.</p>	<p>Child abductions...who is to blame?</p>	<p><b>Article 11;</b> You have the right not to be taken out of their own country illegally. <i>This article is particularly concerned with parental abductions.</i></p>	<p>At what age should a child be able to make a choice about which parent they live with? Why can't families just live in harmony?</p>	<p>Year 7: Buddhism Year 8: Islam Year 9: Religion Multi-culture Year 10: Crime and punishment</p>
<b>Being resilient</b>						
<p>Monday 10<sup>th</sup> July <b>INSET DAY</b></p>	<p><b>Knowledgeable-</b> Decision making</p>	<p><b>Tuesday, 11 July: Year 10</b> assembly on return from Work Experience</p>	<p>Holidays...what to do??</p>	<p><b>Article 31;</b> You have the right to play and relax by doing things like sports, music and drama,</p>	<p>Is there any need to get bored during the holidays?</p>	<p>Year 7: Buddhism Year 8: Islam Year 9: Religion Multi-culture Year 10: Crime and punishment</p>
<b>Being resilient</b>						
<p>Monday 17<sup>th</sup> July</p>	<p><b>Challenge days...</b> how can we learn by being challenged?</p>	<p>Time to challenge yourself...embrace challenge days!</p>	<p>Challenge days, what are they all about?</p>	<p><b>Challenge days, 20<sup>th</sup> and 21<sup>st</sup> July.</b></p>		<p>Year 7: Buddhism Year 8: Islam Year 9: Religion Multi-culture Year 10: Crime and punishment</p>
<b>Being resilient</b>						
<p>Monday 24<sup>th</sup> July</p>	<p><b>Keeping safe...</b></p>	<p><b>Tuesday, 25 July: Keeping safe through the holidays</b></p>				<p>Year 7: Buddhism Year 8: Islam Year 9: Religion Multi-culture Year 10: Crime and punishment</p>