

Assemblies and am mentoring Autumn 2018 830-8.45am					
A					
Week beginning	Monday SLT assembly <i>Theme for the week introduced under the half term focus.</i>	Tuesday Amphitheatre Performing Arts <i>showcase student work. Other departments share with focus on Cultural Capital every half term.</i>	Wednesday Family assembly <i>International focus: comparison of rights in UK to children across the world.</i>	Thursday Butterfly Broadcast: <i>Class discussions based on Butterfly and assemblies</i>	Friday Year group assemblies <i>Reinforcing messages. Recognising success, taking pride in it. Preparation for upcoming events:</i>
29 th October	<p>Memory and the Science of Learning <i>Review of myths from previous half term: Trojan Horse, Hercules, Perseus, Narcissus</i></p> <p>Year 7,8,9: JBy Years 10, 11: Eca</p>	Perf Arts	<p>Respect: Community</p> <p>Beacon Food bank appeal launch</p> <p><i>Article 27 (adequate standard of living) Every child has the right to a standard of living that is good enough to meet their physical and social needs and support their development. Governments must help families who cannot afford to provide this.</i></p>	<ul style="list-style-type: none"> International, National and local news followed by Clip re The Science of Learning and memory Key question for discussion. 	<p>How can an understanding of memory and the science of learning help me?</p> <p>Reminders including key dates Celebrations Hard work</p>
	Courageous				

<p>5th November</p>	<p>Remembrance assembly</p> <p>Whole School Mr Anders</p>	<p>Perf Arts</p>	<p>RESPECT: Courage <i>Tied into Remembrance Sunday</i></p> <p><i>Respect – Courage.</i> <i>Courage in the face of death/loss, to do what is right, in the face of challenge and adversity. Look at how people show courage in everyday life.</i></p>	<ul style="list-style-type: none"> • International, National and local news followed by • Clip linked to remembrance day • Key question for discussion 	<p>Reminders including key dates Celebrations Hard work</p>
RESPECT: ANTI BULLYING WEEK					
<p>12th November</p>	<p>RESPECT: ANTI BULLYING WEEK</p> <p>Retrieval practice</p> <p>Year 7,8,9: SBn Years 10, 11: RDa</p>	<p>Perf Arts</p>	<p>Anti-bullying Week</p> <p><i>Respect – Of racial, religious, sexual and cultural difference in others without reserve or prejudice</i></p>	<ul style="list-style-type: none"> • International, National and local news followed by • Clip from Learning scientists: Retrieval practice • Key question for discussion 	<p>Anti Bullying week and Respect Celebrations Hard work</p>
RESPECT: FOR OTHERS					
<p>19th November</p>	<p>INSET DAY</p>	<p>Perf Arts</p>	<p>Respect - Respect for those who have different cultural backgrounds and helping them to feel welcome in our country.</p> <p>Commonwealth of Nations (formerly British Commonwealth) founded</p> <p><i>Article 30 (children from minority or indigenous groups)</i> <i>Every child has the right to learn and</i></p>	<ul style="list-style-type: none"> • International, National and local news followed by • Key question for discussion 	<p>What does it mean to respect others' differences?</p> <p>Celebrations Hard work</p>

			<p><i>use the language, customs and religion of their family, whether or not these are shared by the majority of the people in the country where they live.</i></p>		
RESPECT : FOR SOCIETY AND SELF					
26th November	<p>RESPECT THE RULES</p> <p>Literary References Lord of the Flies, 1984</p> <p>Retrieval Practice</p> <p>Year 7,8,9: Are Years 10,11: Eca</p>	<p>Perf Arts</p> <p>MFL Flamenco Dancers and Spanish Culture</p>	<p>Respect – For myself</p> <p>Student presentations: self esteem and self respect</p> <p><i>Article 12 – Children have the right to say what they think should happen, when adults are making decisions that affect them, and to have their opinions taken into account.</i></p>	<ul style="list-style-type: none"> • International, National and local news followed by • Clip from myth • Key question for discussion 	<p>What does it mean to respect the rules? (Link to retrieval practice application)</p> <p>Challenge Day preparations shared Celebrations Hard work</p>
RESPECT YOURSELF					
5th December	<p>RESPECT Yourself and OTHERS</p> <p>Dual Coding and Makaton</p> <p>Years 7,8,9: PGr Years 10,11: JBy</p>	<p>Perf Arts</p>	<p>Respect – Yourself.</p> <p>Staying safe as we head into the “Party” season. Seeking help if you need it. Looking out for our friends and family in what can be a very lonely time of the year.</p>	<ul style="list-style-type: none"> • International, National and local news followed by • Clip from Learning Scientists: dual coding • Key question for discussion 	<p>What does it mean to respect yourself?</p> <p>Explicitly recap Dual Coding Celebrations Hard work</p>
RESPECT FREEDOM OF SPEECH					
12th December	<p>FREEDOM OF SPEECH</p> <p>How do we balance our right with responsibility to be kind and show compassion?</p> <p>Literary story as reference point</p>	<p>Perf Arts</p>	<p>Respect – Freedom</p> <p>Freedom of speech. Freedom of choice. Freedom from persecution. Freedom to express yourself</p>	<ul style="list-style-type: none"> • International, National and local news followed by • Clip from Learning Scientists: Dual Coding • Key question for discussion 	<p>What does it mean to use your freedom of speech? How is this balanced with respect?</p> <p>Explicitly recap Dual Coding Celebrations Hard work</p>

	<p>Reference Dual Coding</p> <p>KS3: KS4:</p>		<p>International Human Rights Day</p> <p><i>Article 14 (freedom of thought, belief and religion). Every child has the right to think and believe what they choose and also to practise their religion, as long as they are not stopping other people from enjoying their rights. Governments must respect the rights and responsibilities of parents to guide their child as they grow up</i></p>		
19th	RESPECT FREEDOM OF SPEECH				
December	<p>A CHRISTMAS STORY: What does it mean to you?</p> <p>Extract form Christmas Carol</p> <p>Tie in memory, retrieval practice and dual coding</p> <p>KS4: ECa</p> <p>KS3:</p>	<p>Perf Arts</p>	<p>Respect – Faith. Respect for the faiths of others as we head towards the biggest Christian celebration of the year.</p> <p><i>Article 30 (children from minority or indigenous groups) Every child has the right to learn and use the language, customs and religion of their family, whether or not these are shared by the majority of the people in the country where they live.</i></p>	<ul style="list-style-type: none"> • International, National and local news followed by • Clip from Christmas Carol • Key question for discussion 	<p>End of Term</p>

Subject amphitheatres

SMSC Assemblies Autumn 2 2018

RESPECT

Term 1 - 9th October

Term 2 - 27th November MFL

Term 3 - 29th January PE

Term 4 - 26th March Maths + Science

Term 5 - 7th May English + Tech + Photo

Term 6 - 9th July Hums + Art