

<b>Staying Safe: Confidence and Resilience</b>					
<b>Week beginning</b>	<b>Monday</b> <b>SLT assembly</b> <i>Theme for the week introduced, including key cultural figures/ events/ works</i>	<b>Tuesday</b> <b>Amphitheatre or Butterfly Broadcast</b> <i>Teacher Talk, local, national, international news</i>	<b>Wednesday</b> <b>Discussion prompts</b> <i>Follow up from butterfly or in Wednesday am sessions</i>	<b>Thursday</b> <b>Family assembly</b> <i>International focus: comparison of rights in UK to children across the world.</i>	<b>Friday</b> <b>Year group assemblies</b> <i>Reinforcing messages. Recognising success, Preparation for upcoming events:</i>
Monday 26 <sup>th</sup> February	<b>Confidence</b> <b>Staying Safe: Drugs- ‘Just say no.’</b>	<b>Confidence</b> <b>Staying Safe: Drugs</b>	<b>Fairtrade Fortnight</b> <b>World Book day</b>	Confidence Staying Safe: Article 33: You have the right to be protected from the use of harmful drugs and the drug trade. (Link to Fairtrade Fortnight)	<b>Confidence</b> <b>Staying Safe: Drugs</b> Reminders, Celebrations, Prep for week ahead
Monday 5 <sup>th</sup> March	<b>Exams - no assembly</b>	<b>Staying Safe: equal opportunities at work.</b> Fairtrade Fortnight	<b>Exams - no assembly</b> <i>What should I expect from the world of work?</i>	<b>Staying Safe:</b> exploitation of workers. Fairtrade Fortnight and World Book day	<b>Exams - no assembly</b>
Monday 12 <sup>th</sup> March	<b>Confidence</b> <b>Staying Safe: Relationships</b>  Link to inspirational women and <i>International Women’s day</i>	<b>Confidence:</b> <b>Staying Safe in relationships</b> <i>What constitutes a healthy relationship?</i>	<b>Confidence: Staying Safe in relationships</b> <i>How can I maintain my own identity when I’m in a relationship?</i> International Women’s Day	<b>Confidence:</b> <b>Staying Safe</b>	<b>Confidence:</b> <b>Staying Safe</b> Reminders Celebrations Prep for week ahead
Monday 19 <sup>th</sup> March	<b>Resilience</b> <b>Staying Safe: Mental health</b>  Michael Angelo, Van Gogh, Dickens	<b>Resilience</b> <b>Staying Safe: Mental health</b> <i>What is stress? What response does it trigger in my brain?</i>	<b>Resilience</b> <b>Staying Safe: Mental health</b> <i>How do I react when I feel ‘stressed’? What can I do to manage it?</i>	<b>Resilience</b> <b>Staying Safe: Mental health</b>	<b>Resilience</b> <b>Staying Safe: Mental health</b> accessing support Reminders, Celebrations, Prep for week ahead
Monday 26 <sup>th</sup> March	<b>Resilience</b> <b>Staying Safe: Physical Health</b> Hannah Crockford, use Paralympics and UK athletes, Link to Race for Life	<b>Resilience</b> <b>Staying Safe: Physical Health</b> <i>How can I keep going when it’s easier to give up?</i>	<b>Resilience</b> <b>Staying Safe: Physical Health</b> <i>How do I keep myself healthy?</i>	<b>Resilience</b> <b>Staying Safe: Physical Health</b> <b>Article 31:</b> every child has the right to relax, play and take part in a wide range of cultural activities <b>Race for Life 1.25 onwards</b>	<b>Resilience</b> <b>Staying Safe: Physical Health</b> Reminders Celebrations Prep for week ahead