

<p style="text-align: center;">Assemblies and am mentoring Spring 2019 8.30-8.45am</p> <ul style="list-style-type: none"> This half term's theme of Aspiration. Starting with preparing yourself for the future workplace [slt] and responsibility for the environment of the future [Families] Hoys will invite ex-students in to share their journeys 					
Week beginning	<p style="text-align: center;">Monday SLT assembly</p> <p style="text-align: center;"><i>Theme for the week introduced under the half term focus.</i></p> <ul style="list-style-type: none"> Key vocabulary introduced : <i>definition, etymology & its use in everyday language modelled.</i> Revision Skills and the science of learning: 	<p style="text-align: center;">Tuesday Amphitheatre</p> <p style="text-align: center;">Performing Arts <i>showcase student work.</i> <i>Other departments share with focus on Cultural Capital every half term.</i></p>	<p style="text-align: center;">Wednesday Family assembly</p> <p style="text-align: center;"><i>International focus: comparison of rights in UK to children across the world.</i></p>	<p style="text-align: center;">Thursday Butterfly Broadcast:</p> <p style="text-align: center;"><i>Class discussions based on Butterfly and assemblies</i></p> <p style="text-align: center;">ALWAYS Clip Linked to memory and science of learning</p>	<p style="text-align: center;">Friday Year group assemblies</p> <p style="text-align: center;"><i>Reinforcing messages. Recognising success, taking pride in it. Preparation for upcoming events:</i></p>
ASPIRATION: What could I, should I aspire to?					
<p>Monday 25th</p>	<p>What could I, should I aspire to?</p> <p>Whole School Assembly Attendance, lates and creating the right impression.</p> <p>Article 29 (Goals of education): Children's education should develop each child's personality, talents and abilities to the fullest. It should encourage children to respect others, human rights and their own and other cultures. It should also help them learn to live peacefully, protect the environment and respect other people.</p>	<p>Perf Arts</p>	<p>Fragile Earth – The Fairtrade Standards cover key areas for environmental protection, including energy and greenhouse gas emission reduction, soil and water quality, pest management, biodiversity protection, prohibition of genetically modified organisms and harmful chemicals and waste management.</p> <p>Resources – http://www.fairtrade.org.uk/Media-Centre/Blog/2018/June/8-ways-Fairtrade-protects-the-environment https://youtu.be/pQ22SrbFemM</p> <p>Article 24 – Every child has the right to the best possible health. Governments must provide good quality health care, clean water, nutritious food, and a clean environment and education on health and well-being so that children can stay healthy. Richer countries must help poorer countries achieve this.</p>	<ul style="list-style-type: none"> International, National and local news followed by Clip re first impressions matter Key question for discussion. 	<p>What could I, should I aspire to?</p> <ul style="list-style-type: none"> Celebration & reward Attendance Vocabulary related to SLT assembly: <i>definition, etymology & its use in everyday language modelled.</i> Revision strategy referenced

ASPIRATION: What could I, should I aspire to?					
<p>Monday 4th March</p>	<p>What could I, should I aspire to?</p> <p>How can I stand out in the crowd – cultural capital and the importance of wider reading?</p> <p>Vocabulary: <i>definition, etymology & its use in a sentence included</i></p> <p>World Reading Week – book focus? Article 31 (Leisure, play and culture): Children have the right to relax and play, and to join in a wide range of cultural, artistic and other recreational activities.</p>	<p>Perf Arts</p>	<p>Fragile Earth - The animals and plants that live in the wild have an intrinsic value and contributes to the ecological, genetic, social, economic, scientific, educational, cultural, recreational and aesthetic aspects of human well-being and sustainable development. World Wildlife Day is an opportunity to celebrate the many beautiful and varied forms of wild fauna and flora and to raise awareness of the multitude of benefits that conservation provides to people</p> <p>Resources – http://www.un.org/en/events/wildlifeday/ https://youtu.be/MxntcuzJWYQ</p>	<ul style="list-style-type: none"> International, National and local news followed by Clip linked to [fiction] reading and the power of the imagination and thinking outside the box: Key question for discussion 	<p>What could I, should I aspire to?</p> <ul style="list-style-type: none"> Celebration & reward Attendance Vocabulary related to SLT assembly: <i>definition, etymology & its use in everyday language modelled.</i> Revision strategy referenced
ASPIRATION: What could I, should I aspire to?					
<p>Monday 11th March</p>	<p>What could I, should I aspire to?</p> <p>Aspirations – exploring possible futures – local, national, international. [Looking after self and family]</p> <p>Vocabulary: <i>definition, etymology & its use in a sentence included</i></p> <p>Red Nose Day Friday Global recycling day – 18/3</p>	<p>Perf Arts</p>	<p>Fragile Earth – Every year, the earth yields billions of tons of natural resources to transform into consumables. At some point, there will be nothing left. That's why we must, as a planet, think again about what we throw away – seeing not waste, but opportunity. Global Recycling Day was created in 2018 to help recognize, and celebrate, the importance recycling plays in preserving our precious primary resources and securing the future of our planet. It is a day for the world to come together and put the planet first.</p> <p>Resources - https://www.globalrecyclingday.com/ https://youtu.be/kTpRUXS2wmA</p>	<ul style="list-style-type: none"> International, National and local news followed by Clip linked to [non-fiction] reading and the power of being properly informed/danger of not being [eg from 'Brexit; An An Uncivil War' and how we're manipulated by spin doctors] Key question for discussion 	<p>What could I, should I aspire to?</p> <ul style="list-style-type: none"> Celebration & reward Attendance Vocabulary related to SLT assembly: <i>definition, etymology & its use in everyday language modelled.</i> Revision strategy referenced

ASPIRATION: What could I, should I aspire to?					
<p>Monday 18th March</p>	<p>What could I, should I aspire to?</p> <p>Aspirations – exploring possible futures – local, national, international. [Looking after the world; higher ideals]</p> <p>Vocabulary: <i>definition, etymology & its use in a sentence included</i></p> <p>Article 29 (Goals of education): Children's education should develop each child's personality, talents and abilities to the fullest. It should encourage children to respect others, human rights and their own and other cultures. It should also help them learn to live peacefully, protect the environment and respect other people.</p>	<p>PE</p>	<p>Fragile Earth – Forests cover one third of the Earth's land mass, performing vital functions around the world. Around 1.6 billion people - including more than 2,000 indigenous cultures - depend on forests for their livelihoods, medicines, fuel, food and shelter. Forests are the most biologically-diverse ecosystems on land, home to more than 80% of the terrestrial species of animals, plants and insects. Yet despite all of these priceless ecological, economic, social and health benefits, global deforestation continues at an alarming rate - 13 million hectares of forest are destroyed annually. Deforestation accounts for 12 to 20 percent of the global greenhouse gas emissions that contribute to climate change. The International Day of Forests is held annually on 21 March to raise awareness of the importance of forests to people and their vital role in poverty eradication, environmental sustainability and food security. Sustainable management of all types of forests are at the heart of unlocking challenges of conflict-affected, developing and developed countries, for the benefit of current and future generations.</p> <p>Resources – http://www.un.org/en/events/forestsday/index.shtml https://youtu.be/ucXz3EqzRLo https://youtu.be/rsWLVtAYmhQ</p>	<ul style="list-style-type: none"> • International, National and local news • Clip linked to exploring possible futures – unusual careers, careers abroad • Key question for discussion 	<p>What could I, should I aspire to?</p> <ul style="list-style-type: none"> • Celebration & reward • Attendance • Vocabulary related to SLT assembly: <i>definition, etymology & its use in everyday language modelled.</i> • <i>Revision strategy referenced</i>
ASPIRATION: What could I, should I aspire to?					
<p>Monday 25th March</p>	<p>What could I, should I aspire to?</p> <p>Resilience –soft skills employers want; who you are, how you are, is your responsibility</p> <p>Vocabulary: <i>definition, etymology & its use in a sentence included</i></p>	<p>Maths – and science</p>	<p>Fragile Earth – International World Water Day is held annually on 22 March as a means of focusing attention on the importance of freshwater and advocating for the sustainable management of freshwater resources. World Water Day is an international observance and an opportunity to learn more about water related issues, be inspired to tell others and take action to make a difference. Each year, UN-Water — the entity that coordinates the UN's work on water and sanitation — sets a theme for World Water Day corresponding to a</p>	<ul style="list-style-type: none"> • International, National and local news followed by • Clip linked to humanitarian careers • Key question for discussion 	<p>What could I, should I aspire to?</p> <ul style="list-style-type: none"> • Celebration & reward • Attendance • Vocabulary related to SLT assembly: <i>definition, etymology & its use in everyday</i>

			<p>current or future challenge. The engagement campaign is coordinated by one or several of the UN-Water Members with a related mandate.</p> <p>Resources – http://www.un.org/en/events/waterday/index.shtml https://youtu.be/Ddhx9mQc5oY</p>		<p><i>language modelled.</i></p> <ul style="list-style-type: none"> • <i>Revision strategy referenced</i>
ASPIRATION: What could I, should I aspire to?					
<p>Monday 1st April</p>	<p>What could I, should I aspire to?</p> <p>Work ethic, investing in your own future; be that [wo]man with a plan.</p> <p>Vocabulary: <i>definition, etymology & its use in a sentence included</i></p>	<p>Perf Arts</p>	<p>Fragile Earth – More than 1.5 billion people directly depend on land that is slowly being degraded. Every year 75 billion tons of fertile soil is lost to land degradation. Similarly 12 million hectares of land are lost every year to desertification and drought alone. This is an area that could produce 20 million tons of grain. Desertification and land degradation cause USD 42 billion in lost earnings each year. In 2007, the UN General Assembly declared 2010-2020 The United Nations Decade for Deserts and the fight against Desertification. The purpose of the Decade is to mobilize global action to fight land degradation, promote sustainable management of land resources and ensure long-term ability of drylands to support the livelihoods of local populations.</p> <p>Resources – https://www.unccd.int/actions/united-nations-decade-deserts-2010-2020-and-fight-against-desertification https://vimeo.com/53618201 https://youtu.be/cazVrq9v1mE</p>	<ul style="list-style-type: none"> • International, National and local news followed by • Clip linked to soft skills employers want • Key question for discussion 	<p>What could I, should I aspire to?</p> <ul style="list-style-type: none"> • Celebration & reward • Attendance • Vocabulary related to SLT assembly: <i>definition, etymology & its use in everyday language modelled.</i> • <i>Revision strategy referenced</i>