

The KS1 and KS2 Geography Curriculum Road Map

A journey of curiosity, discovery and understanding from EYFS to Year 6.



GEOGRAPHICAL FOCUS

EYFS

Exploring the world around us



KS1

Years 1-2
Building foundations in geographical understanding



LKS2

Years 3-4
Deepening knowledge and skills



UKS2

Years 5-6
Applying knowledge and thinking like geographers



AUTUMN



SPRING



SUMMER



ACROSS THE YEAR

EYFS

Exploring maps



Exploring maps through discussion, story-telling, games and creative activity.

Outdoor adventures



Using the senses to explore and describe the natural world around them while outside; understanding the effect of the changing seasons.

Around the world



Exploring diverse global environments, comparing them to local ones through digital map exploration, books and role play to enhance the understanding of geography and cultural differences.

Geographical skills developed

- 1 Exploring and observing
- 2 Using maps and globes
- 3 Asking questions
- 4 Comparing places
- 5 Talking about places and environments



Year 1

What is it like here?



Developing mapping skills, exploring the local area and finding ways to improve our playground.

What is the weather like in the UK?



Learning about the UK, its countries and cities, seasons and weather patterns.

What is it like to live in Shanghai?



Comparing Shanghai with our local area and learning about human and physical features.

Skills we build

- 1 Using maps
- 2 Fieldwork
- 3 Comparing places
- 4 Collecting and recording data
- 5 Presenting findings



Year 2

Would you prefer to live in a hot or cold place?



Exploring climate zones, hot and cold places, the poles and the seven continents.

Why is our world wonderful?



Discovering the UK and world's oceans, habitats and the natural world.

What is it like to live by the coast?



Exploring coastal environments, how people use coasts and carrying out enquiry fieldwork.

Skills we build

- 1 Using maps
- 2 Fieldwork
- 3 Comparing places
- 4 Collecting and recording data
- 5 Presenting findings



Year 3 (LKS2)

Why do people live near volcanoes?



Learning about tectonic plates, volcanoes, earthquakes and the challenges and benefits.

Who lives in Antarctica?



Exploring Antarctica, its climate and wildlife, and planning an expedition.

Are all settlements the same?



Comparing urban and rural places and how settlements change over time.

Skills we build

- 1 Using atlases and maps
- 2 Describing and explaining
- 3 Collecting and analysing data
- 4 Understanding scale
- 5 Drawing conclusions



Year 4 (LKS2)

Why are rainforests important to us?



Exploring rainforests, their layers, wildlife and why they are important.

Where does our food come from?



Investigating food origins, trade and the journey from farm to plate.

What are rivers and how are they used?



Learning about rivers, their features and the ways they are used.

Skills we build

- 1 Using maps
- 2 Fieldwork
- 3 Comparing places
- 4 Collecting and recording data
- 5 Presenting findings



Year 5 (UKS2)

What is life like in the Alps?



Exploring mountain ranges, climate and how people live and work there.

Why do oceans matter?



Discovering the importance of oceans, their resources and the threats they face.

Would you like to live in the desert?



Exploring deserts, their climates, environments and ways of life.

Skills we build

- 1 Using maps
- 2 Fieldwork
- 3 Comparing places
- 4 Collecting and recording data
- 5 Presenting findings



Year 6 (UKS2)

Why does population change?



Exploring population, migration, birth rate and the impact on places.

Where does our energy come from?



Investigating energy sources, renewables, sustainability and the future.

Can I carry out an independent fieldwork enquiry?



Planning and carrying out our own geographical questions.

Skills we build

- 1 Using maps
- 2 Fieldwork
- 3 Comparing places
- 4 Collecting and recording data
- 5 Presenting findings



GEOGRAPHICAL SKILLS

- ✓ Asking and answering geographical questions
- ✓ Using maps, atlases, globes and digital mapping
- ✓ Fieldwork and observational skills
- ✓ Collecting, recording and presenting data
- ✓ Comparing places and environments
- ✓ Communicating geographical information



GEOGRAPHICAL CONCEPTS

- 1 Location - where places are
- 2 Place - what places are like
- 3 Human and physical processes
- 4 Interaction - how people and places interact
- 5 Scale - from local to global
- 6 Sustainability - caring for our world



GEOGRAPHICAL VALUES

- ✓ Curiosity and wonder about the world
- ✓ Respect for the natural world
- ✓ Appreciation of diversity
- ✓ Responsibility for our planet
- ✓ Thinking critically about the future

