

The KS1 and KS2 History Curriculum Road Map

A journey through time, exploring the past to understand our world.



CHRONOLOGICAL
FOCUS



AUTUMN



SPRING



SUMMER

ACROSS THE YEAR

EYFS

Past and
Present



KS1

Years 1-2

Living
Memory &
Beyond Living
Memory



LKS2

Years 3-4

Ancient
Civilisations
& Early
Britain



UKS2

Years 5-6

Medieval
to Modern
Britain &
the Wider
World



EYFS

Peek into the past



Reflect on memories
and experiences from
their own past.

Adventures through time



Compare people from
the past and now and
learn about their
achievements.

Year 1

How am I
making history?



Explore personal
chronology and
create simple
timelines.

How have
toys changed?



Investigate toys
from the past and
how they have
changed over time.

How have explorers
changed the world?



Learn about
significant
explorers and
their journeys of
discovery.

Skills we build

- ★ Asking questions
- ★ Using sources as evidence
- ★ Sequencing events
- ★ Identifying change and continuity
- ★ Communicating findings



Year 2

How was school
different in the past?



Compare schools
today with those
from the past using
historical sources.

The Great Fire
of London



Discover what
happened during
the Great Fire, why
it spread so quickly
and how London
was rebuilt.

What is a monarch?



Explore the role
monarchs and how
castles helped
them to rule and
keep control.

Skills we build

- ★ Using sources as evidence
- ★ Asking and answering questions
- ★ Comparing past and present
- ★ Building chronology
- ★ Communicating findings



Year 3
(LKS2)

Would you prefer to have lived in
the Stone Age, Bronze Age or
Iron Age?



Explore prehistoric
Britain and use
evidence to
understand life in the
Stone, Bronze and
Iron Ages.

Why did the Romans
invade and settle in Britain?



Investigate the Roman
invasion, settlement
and their lasting
impact on Britain.

What was important to
ancient Egyptians?



Learn about Ancient
Egypt, religion, beliefs
and how they
explained the world.

Skills we build

- ★ Using historical evidence
- ★ Understanding significance
- ★ Comparing civilisations
- ★ Building chronology
- ★ Interpreting sources



Year 4
(LKS2)

How have children's
lives changed?



Compare childhood
in the past with
childhood today.

What changed in Britain
after the Anglo-Saxon
invasion?



Explore Anglo-Saxon
Britain and the
changes to life,
culture and rule.

How did the achievements of
the ancient Maya impact
their society and beyond?



Discover the Maya
civilisation and their
achievements in
society.

Skills we build

- ★ Using and evaluating evidence
- ★ Exploring cause and effect
- ★ Comparing societies
- ★ Communicating conclusions



Year 5
(UKS2)

Were the Vikings raiders,
traders or something else?



Investigate Viking life
and their impact on
Britain and beyond.

What was life like in
Tudor England?



Explore Tudor
society, power and
everyday life in
the 16th century.

What is the legacy of the
ancient Greek civilisation?



Examine Greek
achievements and
their influence on
the world today.

Skills we build

- ★ Analysing and interpreting information
- ★ Investigating perspectives
- ★ Making comparisons
- ★ Drawing conclusions
- ★ Presenting findings



Year 6
(UKS2)

What can the census
tell us about local areas?



Use census data
to find out about
people and changes
over time locally.

What was the impact of
World War 2 on the
people of Britain?



Discover the causes,
events and impact
of WWII on
people's lives.

Unheard histories: Who should go
on the £10 banknote?



Skills we build

- ★ Using evidence to argue
- ★ Understanding diversity of history
- ★ Evaluating impact
- ★ Making connections
- ★ Communicating and debating



HISTORICAL CONCEPTS

- ⌚ Chronology – understanding time and sequence
- 🔍 Cause and consequence – why things happened
- 🔄 Continuity and change – what has changed or stayed the same
- 🌐 Similarity and difference – comparing people, places and events
- 🌟 Significance – why events and people are important



DISCIPLINARY SKILLS

- ❗ Asking historical questions
- 🔍 Using and evaluating sources
- 📅 Building chronological understanding
- 🔄 Making comparisons
- 🔍 Interpreting and analysing evidence
- ★ Communicating findings



HISTORICAL THINKING

Our curriculum helps children think like historians, develop curiosity about the past and understand how it shapes our world today.



From the earliest memories to the modern world, our history curriculum builds knowledge, skills and a love of learning that lasts a lifetime.