

# Key Stage 3 Assessment - MFL

	Bloom's Category	Statements for each competency
<b>Mastery</b>	<b>STEP 6 Synthesis / Creating</b>	<p><b>Listening:</b></p> <ul style="list-style-type: none"> <li><input type="checkbox"/> I can actively listen to work out meaning of longer passages in familiar, less familiar and unfamiliar contexts and from a variety of sources.</li> <li><input type="checkbox"/> I can predict and infer meaning in all contexts.</li> <li><input type="checkbox"/> I can use intonation to help me.</li> <li><input type="checkbox"/> I understand information I hear in three time frames.</li> <li><input type="checkbox"/> I can write down what I hear, and my spellings are consistently accurate.</li> <li><input type="checkbox"/> I can understand language spoken at native speaker pace and from both male and female voices.</li> <li><input type="checkbox"/> I can dodge the distractors and focus on important information.</li> </ul> <p><b>Reading:</b></p> <ul style="list-style-type: none"> <li><input type="checkbox"/> I can read, understand and translate <b>longer paragraphs</b> from a variety of contexts and in three time frames with complex structures.</li> <li><input type="checkbox"/> I can identify the three time frames and the impact on meaning.</li> <li><input type="checkbox"/> I can use my knowledge of English and Spanish to work out meaning of unfamiliar passages.</li> <li><input type="checkbox"/> I can confidently read and understand passages of varying styles, structures and length.</li> <li><input type="checkbox"/> I can dodge the distractors and focus on important information.</li> </ul> <p><b>Speaking:</b></p> <ul style="list-style-type: none"> <li><input type="checkbox"/> I can respond orally to questions in three time frames using complex sentences.</li> <li><input type="checkbox"/> I can extend my answers with connectives, reasons, contrasts and complex structures.</li> <li><input type="checkbox"/> My pronunciation is consistently accurate – I am aware of the mistakes I make, and I correct myself naturally.</li> <li><input type="checkbox"/> I use intonation confidently when speaking Spanish.</li> <li><input type="checkbox"/> I can ask questions back confidently.</li> </ul> <p><b>Writing:</b></p> <ul style="list-style-type: none"> <li><input type="checkbox"/> I can write and translate long passages accurately.</li> <li><input type="checkbox"/> I can use punctuation confidently and accurately.</li> <li><input type="checkbox"/> I can structure and produce extended pieces of writing including opinions, reasons and contrasts and complex structures.</li> <li><input type="checkbox"/> I can write in three time frames – this is always accurate.</li> <li><input type="checkbox"/> I am confident writing paragraphs in a variety of contexts.</li> <li><input type="checkbox"/> I use a variety of connectives and a range of structures to extend my writing.</li> <li><input type="checkbox"/> I can proofread my work, improve it and correct it independently.</li> </ul>
	<b>STEP 5 Evaluation</b>	<p><b>Listening:</b></p> <ul style="list-style-type: none"> <li><input type="checkbox"/> I can actively listen to work out meaning of longer passages in familiar, less familiar and unfamiliar contexts and from a variety of sources.</li> <li><input type="checkbox"/> I can predict and infer meaning in most contexts, and I can use intonation to help me.</li> <li><input type="checkbox"/> I understand information I hear in three time frames.</li> <li><input type="checkbox"/> I can write down what I hear, and my spellings are mostly accurate.</li> <li><input type="checkbox"/> I am starting to dodge the distractors and focus on important information.</li> </ul> <p><b>Reading:</b></p> <ul style="list-style-type: none"> <li><input type="checkbox"/> I can read, understand and translate <b>paragraphs</b> from a variety of contexts and in three time frames.</li> <li><input type="checkbox"/> I can identify the three time frames and the impact on meaning.</li> <li><input type="checkbox"/> I can use my knowledge of English and Spanish to work out meaning of unfamiliar phrases.</li> <li><input type="checkbox"/> I can read and understand passages of varying styles, structures and length.</li> <li><input type="checkbox"/> I am starting to dodge the distractors and focus on important information.</li> </ul> <p><b>Speaking:</b></p> <ul style="list-style-type: none"> <li><input type="checkbox"/> I can respond orally to questions in two, sometimes three time frames using complex sentences.</li> <li><input type="checkbox"/> I can extend my answers with connectives, reasons and contrasts. I start using more complex structures, but errors might occur.</li> <li><input type="checkbox"/> My pronunciation is accurate – I am aware of the mistakes I make, and I can correct myself unprompted.</li> <li><input type="checkbox"/> I use intonation when speaking Spanish.</li> <li><input type="checkbox"/> I am starting to ask questions back.</li> </ul> <p><b>Writing:</b></p> <ul style="list-style-type: none"> <li><input type="checkbox"/> I can write and translate long passages accurately.</li> <li><input type="checkbox"/> My punctuation is accurate.</li> <li><input type="checkbox"/> I can structure and produce extended pieces of writing including opinions, reasons and contrasts and complex structures. Some mistakes may occur in more complex passages.</li> <li><input type="checkbox"/> I can write in three time frames – some mistakes may still occur.</li> <li><input type="checkbox"/> I am confident writing paragraphs in familiar, less familiar and unfamiliar contexts.</li> <li><input type="checkbox"/> I use connectives to extend my writing.</li> <li><input type="checkbox"/> I can proofread my work and correct it independently.</li> </ul>

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Detailed Understanding	<b>STEP 4 Analysis / Analysing</b>	<p><b>Listening:</b></p> <ul style="list-style-type: none"> <li><input type="checkbox"/> I can actively listen to work out meaning of longer passages in familiar, less familiar and unfamiliar contexts.</li> <li><input type="checkbox"/> I can predict and infer meaning in familiar contexts and in less familiar contexts.</li> <li><input type="checkbox"/> I understand information I hear in two time frames, sometimes three.</li> <li><input type="checkbox"/> I can write down what I hear, and my knowledge of phonics helps me write with accurate spellings.</li> </ul> <p><b>Reading:</b></p> <ul style="list-style-type: none"> <li><input type="checkbox"/> I can read, understand and translate <b>short paragraphs</b> from familiar, less familiar and unfamiliar contexts.</li> <li><input type="checkbox"/> I can identify writing in two time frames and the impact on meaning.</li> <li><input type="checkbox"/> I can use my knowledge of English and Spanish to work out meaning of less familiar phrases.</li> <li><input type="checkbox"/> I can read and understand passages of varying styles, structures and length.</li> </ul> <p><b>Speaking:</b></p> <ul style="list-style-type: none"> <li><input type="checkbox"/> I can respond orally to familiar and less familiar questions.</li> <li><input type="checkbox"/> I can speak using two time frames.</li> <li><input type="checkbox"/> I can extend my answers with connectives, reasons and contrasts.</li> <li><input type="checkbox"/> My pronunciation is mostly accurate – I am often aware of the mistakes I make, and I can often correct myself unprompted.</li> <li><input type="checkbox"/> I start using intonation when speaking Spanish.</li> </ul> <p><b>Writing:</b></p> <ul style="list-style-type: none"> <li><input type="checkbox"/> I can write and translate accurately,</li> <li><input type="checkbox"/> My punctuation is mostly accurate.</li> <li><input type="checkbox"/> I can structure and produce extended pieces of writing including opinions, reasons and contrasts.</li> <li><input type="checkbox"/> I can write in two time frames, sometimes three.</li> <li><input type="checkbox"/> I am confident writing paragraphs in familiar and less familiar contexts.</li> <li><input type="checkbox"/> I use simple connectives to extend my writing and I start using more complex structures.</li> <li><input type="checkbox"/> I can proofread my work and I try to correct it independently.</li> </ul>
	<b>STEP 3 Application / Applying</b>	<p><b>Listening:</b></p> <ul style="list-style-type: none"> <li><input type="checkbox"/> I can actively listen to work out meaning of longer passages in less familiar contexts.</li> <li><input type="checkbox"/> I can predict and infer meaning in familiar contexts.</li> <li><input type="checkbox"/> I understand information I hear in two time frames.</li> <li><input type="checkbox"/> I can write down what I hear, and my knowledge of phonics helps me write with mostly accurate spellings.</li> </ul> <p><b>Reading:</b></p> <ul style="list-style-type: none"> <li><input type="checkbox"/> I can read, understand and translate <b>extended sentences</b> from familiar and less familiar contexts and in the present tense.</li> <li><input type="checkbox"/> I can use my knowledge of English and Spanish to start working out meaning of less familiar vocabulary and phrases.</li> </ul> <p><b>Speaking:</b></p> <ul style="list-style-type: none"> <li><input type="checkbox"/> I can respond orally to familiar questions in the present tense using simple sentences.</li> <li><input type="checkbox"/> I can extend my answers with simple connectives.</li> <li><input type="checkbox"/> I can give opinions and reasons.</li> <li><input type="checkbox"/> My pronunciation is rarely inaccurate, and I can use my knowledge of Spanish phonics to correct myself, but I may need prompting.</li> </ul> <p><b>Writing:</b></p> <ul style="list-style-type: none"> <li><input type="checkbox"/> I can write and translate accurately – spelling mistakes rarely occur, and they do on more complex vocabulary.</li> <li><input type="checkbox"/> My punctuation is rarely inaccurate: some accents may be missing in less familiar contexts.</li> <li><input type="checkbox"/> I may need support to structure and produce extended pieces of writing including opinions, reasons and contrasts.</li> <li><input type="checkbox"/> I am confident writing paragraphs in familiar contexts.</li> <li><input type="checkbox"/> I use connectives to extend my writing.</li> <li><input type="checkbox"/> I am starting to include another time frame in my writing.</li> <li><input type="checkbox"/> With prompt and/or support, I can proofread my work and correct it.</li> </ul>

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<b>Basic Understanding</b>	<b>STEP 2 Comprehension / Understanding</b>	<p><b>Listening:</b></p> <ul style="list-style-type: none"> <li><input type="checkbox"/> I can actively listen to work out meaning of sentences in familiar contexts.</li> <li><input type="checkbox"/> I can listen and understand pieces of information in the present tense.</li> <li><input type="checkbox"/> I may need the information repeated to understand what is being said.</li> <li><input type="checkbox"/> I can write down what I hear but my spellings may be inaccurate.</li> </ul> <p><b>Reading:</b></p> <ul style="list-style-type: none"> <li><input type="checkbox"/> I can read, understand and translate <b>words and shorts sentences</b> from familiar contexts.</li> <li><input type="checkbox"/> I am confident reading in the present tense.</li> </ul> <p><b>Speaking:</b></p> <ul style="list-style-type: none"> <li><input type="checkbox"/> With preparation and prompts, I can respond orally to familiar questions in the present tense.</li> <li><input type="checkbox"/> I am confident answering using simple sentences. I start using opinions.</li> <li><input type="checkbox"/> I can extend my answers with simple connectives.</li> <li><input type="checkbox"/> My pronunciation is sometimes inaccurate, and I need reminders of Spanish phonics to correct my pronunciation.</li> </ul> <p><b>Writing:</b></p> <ul style="list-style-type: none"> <li><input type="checkbox"/> I can write and translate simple sentences – spelling mistakes can occur, and they may impair understanding.</li> <li><input type="checkbox"/> I can use punctuation, but I may need reminder of accents.</li> <li><input type="checkbox"/> I may need support to structure and produce extended pieces of writing including opinions and reasons.</li> <li><input type="checkbox"/> I am confident writing words and simple phrases from familiar contexts.</li> <li><input type="checkbox"/> I start using connectives to extend my writing.</li> </ul>
	<b>STEP 1 Knowledge / Remembering</b>	<p><b>Listening:</b></p> <ul style="list-style-type: none"> <li><input type="checkbox"/> I can listen to work out meaning of words and short phrases in familiar contexts.</li> <li><input type="checkbox"/> I can listen to information in the present tense.</li> <li><input type="checkbox"/> I may need the information repeated and/or repeated at slower pace.</li> </ul> <p><b>Reading:</b></p> <ul style="list-style-type: none"> <li><input type="checkbox"/> I can read, understand and translate <b>words</b> from familiar contexts.</li> </ul> <p><b>Speaking:</b></p> <ul style="list-style-type: none"> <li><input type="checkbox"/> With preparation and prompts and extra support (book, peers, teacher), I can respond orally to familiar questions in the present tense.</li> <li><input type="checkbox"/> I can use simple sentences.</li> <li><input type="checkbox"/> My pronunciation is often inaccurate, and I need help and reminders of Spanish phonics to correct my pronunciation.</li> </ul> <p><b>Writing:</b></p> <ul style="list-style-type: none"> <li><input type="checkbox"/> I can spell and translate simple words from memory.</li> <li><input type="checkbox"/> I am starting to use punctuation.</li> <li><input type="checkbox"/> Spelling errors still occur.</li> <li><input type="checkbox"/> I need support to structure and produce a piece of writing.</li> <li><input type="checkbox"/> I am only confident writing words from familiar contexts.</li> </ul>