



Autumn Term 1				
Civic and moral virtues Sept/Oct				
W/B	Theme: assemblies, P4C, butterfly	Article	Events and competitions	RE concepts
5 th Sept	Thoughtful: A Fresh Start	Article 29: You have the right to education which tries to develop your personality and abilities as much as possible and encourages you to respect other people's rights and values to respect the environment. <i>(Expectations of the year...family events welcome to our Family)</i>	Roald Dahl day 13th National stem competition starts 01/09	Year 7: The island Year 8: Being human
12 th Sept	Caring: How can we care more for others?	Article 23: If you are disabled, either mentally or physically, you have the right to special care and education to help you lead a full life.	Sexual health week	Year 9: World faiths Year 10: Religion and identity
19 th Sept	Tolerant: Personal values and beliefs	Article 12: Children have the right to say what they think should happen, when adults are making decisions that affect them, and to have their opinions taken into account. <i>Linking in with tolerance; personal values and beliefs. Peace one day might take the lead for this assembly.</i>	International day of peace 21st, European day of languages 26th Jeans for Genes day 23rd	Year 11: Medical ethics
28 th Sept	Caring: What makes a good friendship	Article 15: You have the right to be with friends and join or set up clubs, unless this breaks the rights of others.	World heart day 29th My word, my world competition	
3 rd Oct	Courteous: How can we stop others ruining our learning?	Article 28: You have the right to education. Reading focus.	National poetry day 6th	
10 th Oct	Thoughtful: Managing stress	Article 27: You have the right to a good enough standard of living. This means you should have food, clothes and a place to live.	Mental health day 10th	
17 th Oct)	Courteous: Being kind	Family Challenge – link to kindness and Beacon food bank	Anti-slavery day 18th, family fun learning fortnight Challenge day 19th- making informed choices.	

Autumn term 2				
Intellectual and civic virtues Oct/Nov				
W/B	Theme: assemblies, P4C, butterfly	Article	Events and competitions	RE concepts
31 st Oct	Reflective: Why do some people go to war?	Article 2; You have the right to protection against discrimination. This means that nobody can treat you badly because of your colour, sex or religion, if you speak another language, have a disability, or are rich or poor.	National stress busting day 2nd	Year 7: The island Year 8: Being human Year 9: World faiths
7 th Nov	Appreciative: when you compare your life with others.	Article 38; You have a right to protection in times of war. If you are under 15, you should never have to be in an army or take part in a battle. Armistice assembly 11th	Armistice day 11th- Whole school assembly	Year 10: Religion and identity Year 11: Medical ethics
14 th Nov	Reflective: Bullying, why does it happen?	Children in need 18th Nov	Anti bullying week, Children in need(18th)	
21 st Nov	Happy- Make the most of what you have, life is too short to be sad.	Article 7 You have the right to have a name and a nationality		
28 th Nov	Appreciative- is the NHS really that bad?	Article 24; You have a right to the best health possible and to medical care and to information that will help you to stay well.	World AIDs day 1st	
5 th Dec	Happy- How lucky are you?	Article 19; You have the right to be protected from being hurt or badly treated.	Human rights day 10th,	
12 th Dec	Modest: Can I act modestly, what does this mean?	Article 10; Families who live in different countries should be allowed to move between them, so that parents and children can stay in contact.	Christmas jumper day 16th	

Spring term 1				
Performance and moral virtues Jan/Feb				
W/B	Theme: assemblies, P4C, butterfly	Article	Events and competitions	RE concepts
3 rd Jan	Articulate: how can I put my views over in the right manner?	Article 4 You have the right to have your rights made a reality by the government	World Braille day 4 th Rock challenge starts	Year 7: Christianity
9 th Jan	Integrity: what is integrity and how can I choose to demonstrate it?	Article 40; You have the right to help in defending yourself if you are accused of breaking the law	World religion day 15 th	Year 8: Judaism
16 th Jan	Inspirational: Martin Luther King, how come he was so inspirational?	Article 8 You have the right to an identity.	16 th January; Martin Luther King Day	Year 9: Religion and Citizenship
23 rd Jan	Confident: Is it always right to follow the lead, how do we know when it is wrong?	Article 6 You have the right to life.	27 th January; International Holocaust Remembrance Day NHS national schools competition, deadline 30 th Jan	Year 10: Religion and Morality
30 th Jan	Resourceful- How can we join forces to make changes?	LGBT history month- theme of law and citizenship	Unicef day for change 6 th Feb	Year 11: Revision
6 th Feb	Innovative- I want to show my leadership skills and work as a team.	Article 10; Families who live in different countries should be allowed to move between them, so that parents and children can stay in contact.	Show racism the red card competition	
13 th Feb	Tenacious	Family Challenge day- 15 th	Challenge day 15 th - Doing the right thing.	

Spring 2				
Performance virtues Feb/March				
W/B	Theme: assemblies, P4C, butterfly	Article	Events and competitions	RE concepts
27 th Feb	Reflective -Fair trade fortnight- what does it mean to me, you and others?	World book day – book characters staff quiz.	World book day 2 nd Fair trade fortnight	Year 7: Christianity
6 th March	Adaptable -I don't like reading, can I change this?	Fair trade Fortnight – Family label challenge – Fair trade fashion show?	Fair trade fortnight, Raspberry Pi competition	Year 8: Judaism
13 th March	Tenacious -If I find something difficult (MFL), how can I keep on trying?	Article 30 ; You have the right to enjoy your own culture, practise your own religion, and use your own language.	Foreign languages week (Poetic republic, poetry and short story competitions)	Year 9: Religion and Citizenship
20 th March	Resilient -If you want to be good at something sporty, you can!!	Red nose day – 24th March 2015	World happiness day 20th, Big Bang Science Fair Sport relief 18-21st March	Year 10: Religion and Morality
27 th March	Confident -have I the confidence to stand up and make a difference?	Earth Hour Event – period 5 Monday Article 14 ; You have the right to think what you want and be whatever religion you want to be.	World water day 22nd, Earth hour National poetry day 23rd. Challenge day 23rd- Tolerance (Race at your place)	Year 11: Revision
3 rd April	Resilient: can I keep myself and others safe from harmful drugs.	Article 33 ; You have the right to be protected from the use of harmful drugs and the drug trade.	World health day 7th 7th April Challenge day (Race at your place?)	

Intellectual virtues April/May				
W/B	Theme: assemblies, P4C, butterfly	Article/family	Events and competitions	RE concept
24 th April	Curious: Why should we care about history?	Lead up to Local & Community history month begins 1 st May	Community event	Year 7 Buddhism
1 st May	Creative: How can we care more and learn from history?	Article 17; You have the right to collect information from the media – radios, newspapers, television, etc – from all around the world. You should also be protected from information that could harm you.	Youth homelessness day 1 st Freedom of press day 3 rd	Year 8 Islam
8 th May	Innovative: Using Social media to spread the word.	Article 20; You have the right to special protection and help if you can't live with your parents.	International day of families 15 th	Year 9 Religion and the Multi-cultural society Year
15 th May	Enterprising: Using media to promote issues (environment)	Article 13: You have the right to a private life.	Facebook and internet safety.	10 Crime and punishment
22 nd May	Innovative: Changing negatives to positives.	Tanzania group assembly	walk to work week Africa day 25 th	Year 11 Revision

Intellectual and Performance virtues June/July				
W/B	Theme: assemblies, P4C, butterfly	Article/family	Events and competitions	RE concept
5 th June	Industrious -How can I always make sure that I work well for everyone's good?	Article 24 a ; You have the right to live in a safe, healthy environment with good food and clean drinking water.	World environment day 3 rd , My money week, (Competition)	Year 7 Buddhism Year 8 Islam
12 th June	Articulate : How can I put over to others exactly what I want tactfully?	Article 1 ; Everyone under 18 has all these rights.	Bike to school week	Year 9 Religion and the Multi-cultural society
19 th June	Passionate : Using your passions in a positive way to inspire others.	Article 22 ; You have the right to special protection and help if you are a refugee. A refugee is someone who has had to leave their country because it is not safe for them to live there.	International day against drug abuse and illegal trafficking 26 th , national women in engineering day 21 st World refugee week	Year 10 Crime and punishment
26 th June	Innovative : How can we stop people being exploited, who is most at risk?	Article 36 ; You have the right to protection from any from any kind of exploitation.	Armed forces day 25 th International day in support of victims of torture.	Year 11 Revision
3 rd July	Independent -I don't always have to do what everyone else does.	Article 11 ; You have the right not to be taken out of their own country illegally. <i>This article is particularly concerned with parental abductions.</i>	World population day 9 th	
10 th July	Knowledgeable - Decision making	Article 31 ; You have the right to play and relax by doing things like sports, music and drama,	Disability awareness day 10 th (Young chef of the year) (challenge week)	
17 th July		Challenge week.	Holiday and keeping safe	

SMSC: Assemblies and mentoring

	Monday	Tuesday	Wednesday	Thursday	Friday
Mentoring Time 8.30-8.50	Reading	Reading	Reading	Reading	Maths Challenge
Progress leaders monitor and support this time					
Assembly/ Mentor slots 13:25-13:45	SLT assembly: introduces focus for week	Amphitheatre in families <i>Mentors to mentor 1 to 1 or small groups</i>	Family assembly (Nelson and Brunel) OR P4C enquiry (Dickens and Austen)	Family Assembly (Dickens and Austen) OR P4C enquiry (Nelson and Brunel)	Year Group assembly
Progress Leaders	Open and close assemblies	Monitoring mentoring and Butterfly	Monitoring and supporting P4C enquiries	Monitoring and supporting P4C enquiries	Lead assemblies
Family Leaders	NA	Supporting amphitheatres	Leading assembly OR With own mentoring groups	Leading assembly OR With own mentoring groups	NA
Mentor	Meet mentees outside assembly. Lead in silence, monitor during assembly and lead out where possible.	1 to 1 mentoring during amphitheatre in restaurant or alternative agreed venue.	Leading into assembly and supporting/ lead assemblies as appropriate OR Facilitating butterfly broadcast in mentor bases		Meet mentees outside assembly. Lead in silence, monitor during assembly and lead out where possible.

SMSC: Assemblies and mentoring

Autumn first half term-Civic and moral virtues						
Week beginning	Weekly Focus	Monday SLT	Tuesday Butterfly	Family assembly	P4C	RE
Monday 7 th Sept	Thoughtful: A Fresh start: where am I, where do I want to be? How can I get there?	A new school, a new start: setting goals for the future. Me as the author of my life.	Education: the value in changing lives	Article 29; You have the right to education which tries to develop your personality and abilities as much as possible and encourages you to respect other people’s rights and values to respect the environment. <i>Expectations of the year...family events welcome to our Family</i>	Destiny: Does where we are born determine our chances in life? What makes someone successful? Should we consider others when paving our way in life?	7:The Island 8:Being Human 9: World faiths 10: Religion and identity 11: Medical ethics
Thoughtful						
Monday 15 th Sept	Caring: How can we care more for others?	Can caring about ourselves become so important to us that it can stop us caring about others?	Are there things we really shouldn’t care about, how do we prioritise?	Article 23; If you are disabled, either mentally or physically, you have the right to special care and education to help you lead a full life. Why is it that some people don’t seem to care about others who are different?	Why should I care? To what extent should we care? Can anyone make you care when you don’t know the situation?	7:The Island 8:Being Human 9: World faiths 10: Religion and identity 11: Medical ethics
Caring						
Monday 21 st Sept	Tolerant: Personal values and beliefs	How can I know if my values are right, if they are mine, surely they are right for me? Religious, cultural and social influences.	Tolerance: how religion might influence the things that are important to us.	Article 12 – Children have the right to say what they think should happen, when adults are making decisions that affect them, and to have their opinions taken into account. <i>Linking in with tolerance; personal values and beliefs</i> Do I always have the right to an opinion? Link to rights and respect	How far do our parents influence our beliefs about big issues? Race, politics, relationships... Who decides what morality is? Why are some people more tolerant than others?	7:The Island 8:Being Human 9: World faiths 10: Religion and identity 11: Medical ethics
Tolerant						
Monday 28 th Sept	Caring: What makes a good friendship?	Am I a good friend? Managing the good times and the bad, dealing with conflict, expecting to make an effort.	Friendship: Saying sorry. Being loyal, showing you care and	Friends aren’t perfect! Making new friends- shared interests Article 15; You have the right to be with friends and join or set up	Friendship: What makes a good friend? Are friends really for life? What	7:The Island 8:Being Human 9: World faiths 10: Religion and

SMSC: Assemblies and mentoring

			getting over bad times	clubs, unless this breaks the rights of others.	makes the perfect friend?	identity 11: Medical ethics
Caring						
Monday 5 th October	Courteous: How can we stop others ruining our learning?	Why is it important that we are courteous and polite in the learning environment?	Common courtesy, is it really that common?	Article 28; You have the right to education. Reading focus	Is one person's courtesy another person's rudeness? If someone is rude to me, shouldn't I just be rude back?	7:The Island 8:Being Human 9: World faiths 10: Religion and identity 11: Medical ethics
Courteous						
Monday 12 th October	Thoughtful: Managing stress	What is stress? How can I manage stressful situations?	Stress: the science of the brain, what causes stress? (Maslow??)	Article 27; You have the right to a good enough standard of living. This means you should have food, clothes and a place to live.	Stress: Would it be possible to never 'get stressed'? If so, would it be desirable? Imagine a world without stress?	7:The Island 8:Being Human 9: World faiths 10: Religion and identity 11: Medical ethics
Thoughtful						
Monday 19 th October	Courteous: Being kind	Why can't we just all be kind to each other and get on together?	Community spirit	Family Challenge – link to kindness and Beacon food bank. Please note Thursday 22nd is inset day.	Community: What if no one every spoke to their neighbours? What if everyone helped their neighbours?	7:The Island 8:Being Human 9: World faiths 10: Religion and identity 11: Medical ethics
Courteous						