



## **Opportunities at Park Community School**

Park Community School, Havant, Hampshire PO9 4BU

### **Teacher of Maths with TLR2b (responsibilities to be agreed) from January or Easter 2024 Permanent**

We are looking for an enthusiastic and inspiring teacher to join our Maths department. We offer an exciting opportunity to enhance an already successful and motivated team, characterised by an ambitious drive for excellence centred on the school's vision of 'Success for All through Attainment, Resilience and Autonomy'.

We offer a fantastic working environment, where staff well-being is truly valued.

We offer high quality support and programmes of professional development for both ECTs and for more experienced colleagues. We are part of the Maths mastery advocate programme run by the Solent Maths Hub providing training and support to improve teaching strategies and student outcomes. We have strong links with Young Enterprise and MyBNK as part of becoming a centre of excellence in financial education to enrich students experience of Maths. As a department, we encourage staff to be forward-thinking to keep the subject current and up-to-date and are very supportive of those seeking opportunities to develop teaching and learning.

To apply for this position, please download application form and details from [www.pcs.hants.sch.uk/employment.php](http://www.pcs.hants.sch.uk/employment.php) or e-mail [recruitment@pcs.hants.sch.uk](mailto:recruitment@pcs.hants.sch.uk). We look forward to hearing from you.

**Closing date for applications: Wednesday, 6 December 2023**

Applications may be considered before the closing date.

Park Community School is committed to safeguarding children and promoting the welfare of children and young people and expects all staff and volunteers to share this commitment. All successful candidates will be subject to Enhanced DBS check along with other relevant employment checks.

In promoting equal opportunities, the school welcomes applications from all sections of the community.